

School/Agency Name: _____

Address: _____

Primary Contact: _____

Phone: _____

Email: _____

Date: _____



Agency Information - *Please tell us about your organization:*

| Enrollment | | Total | 0-3yrs | 3-5 yrs | K-6 th grade | 7-12 th grade |
|--------------|--|---------------|----------------|---------|-------------------------|--------------------------|
| 1. | # of Children Enrolled | | | | | |
| 2. | # of Children receiving Special Education Services | | | | | |
| 3. | # of Children receiving Home Based Services | | | | | |
| 4. | # of Classrooms | | | | | |
| 5. | # of Employees (including mgmt, admin and ancillary staff) | | | | | |
| 6. | Catchment Area: # Square Miles | | | | | |
| Demographics | | # of Children | # of Employees | | | |
| 1. | African-American | | | | | |
| 2. | Caucasian | | | | | |
| 3. | Hispanic | | | | | |
| 4. | Asian | | | | | |
| 5. | American-Indian | | | | | |
| 6. | Bi-racial | | | | | |
| 7. | Other | | | | | |
| 8. | % of Children Served who Meet Federal Poverty Guidelines | | | | NA | |

| | Need/Values | Yes | No | Some-what | Don't Know | |
|----|---|-----|----|-----------|----------------|--|
| 1. | The population served by our school/agency experiences trauma that often goes untreated. (Trauma is defined as any adverse experience that impairs a child's ability to trust and form relationships, regulate emotions, and develop age appropriate competencies.) | | | | | |
| 2. | Our employees experience stress due to the trauma needs of the population we serve. | | | | | |
| 3. | Children in our school/agency exhibit unsafe behavior. | | | | | |
| 4. | Employees report concerns about their own or children's safety. | | | | | |
| 5. | Parents report concerns about their children's behavior. | | | | | |
| | Resources | Yes | No | Some-what | Not Applicable | |
| 1. | Our school/agency has therapists on site or in the community that specialize in trauma informed treatment. | | | | | |
| 2. | Our school/agency has a social emotional curriculum or character development curriculum in place. | | | | | |
| 3. | Employees receive ongoing training that supports professional development. | | | | | |
| 4. | Our school/agency calendar can support 20 hours of TS staff training in Year 1, and 20 hours for new employees in the following years. Please describe. | | | | | |
| | Our school/agency has funding, grants or initiatives that support mental health or trauma informed care. | | | | | |