

Consistent Response Map

- Choose behaviors that are common, not just the ones that are the most challenging.
- The response should be something that everyone on the team can do and agrees to.
- Remember to consider the need (safety, connection, meaning) when responding to behaviors/affect.
- **Use this as a way to practice consistent response with teachers.**

Behavior	Response
<p>Behavior: Touching/bothering friends</p> <p>Time of day: Circle time</p> <p>Possible need(s): Connection, engagement</p> <p>Possible trigger(s): Lack of control, being in a group</p>	<p>Preventative Measure:</p> <p>Give children a job for circle time. Remind them of that job during circle time.</p> <p>Response (action and/or language):</p> <p>Call on him to engage with the group or teacher, positive redirection – “I wonder if you really want to talk or play with friends. That's okay, but right now it is time to listen. Try using your hands to give yourself a butterfly hug instead.”</p>

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<p>Behavior:</p> <p>Time of day:</p> <p>Possible need(s):</p> <p>Possible trigger(s):</p>	<p>Preventative Measure:</p> <p>Response (action and/or language):</p>

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